

KUPONO SUMMATIVE: FOREIGNERS' EFFECTS ON HAWAII

Standard 3: History: HISTORY OF THE HAWAIIAN KINGDOM-Understand important historical events in the history of the Hawaii Kingdom

Explain foreigners' (including explorers, whalers, traders, and missionaries) **political** (including change in government and roles/power of leaders), **social** (including the decline of Hawaiian population, Christianity, the establishment of churches/schools, and end of kapu system) and **economic** (including the rise of mercantilism) impact on Hawaii

Advanced	Proficient	Partially Proficient	Novice
Explain with clear details and examples, the foreigners' political, social, and economic impact on Hawaii	Explain with detail the foreigners' political, social, and economic impact on Hawaii	Explain, with minimal detail or inaccuracies, foreigners' political, social, and economic impact on Hawaii	Ineffectively explain foreigners' political, social, and economic impact on Hawaii

Students will create a short poem, taking the role of a Hawaiian at the time when the sandalwood traders, whalers, and missionaries arrival in Hawaii. The poem will be in a "I Used to . . . But now..." format - emphasizing the social, political, and economic effects that occurred as a result of the foreigners arrival in Hawaii.

Part I: I used to, but Now.... Foreigner's Effects on Hawaii

The poem you will be creating will be in a "I used to, but now..." format.

It will consist of 6 stanzas:

Stanzas 1 and 2: explains 2 Social effects or changes that occurred because of the foreigner's arrival.

Stanzas 3 and 4: explains 2 Political effects or changes that occurred because of the foreigner's arrival.

Stanzas 5 and 6: explains 2 Economic effects or changes that occurred because of the foreigner's arrival.

(Turn over . . . helpful hints and an example given...)

You will be taking on the role of a Hawaiian living during the time of these foreigners arriving and bringing changes to Hawaii.

<p>For the "I used to . ." part:</p> <ul style="list-style-type: none"> *Readings & notes *Tree map from the early Hawaiian readings (subsistence economy, kapu system, class system) 	<p>For the "But now I ..." part:</p> <ul style="list-style-type: none"> *Your foreigner's readings *Foreigner's multi-flow maps *8 effects reading
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Example: Topic: Changes growing up elementary years to Middle School years - Social

Advanced Example (details included)	"less than" Advanced Example (little details)
<p>I used to play on the playground, run jump, scream, during recess at elementary school. But now, I "hang out" with my friends by the cafeteria and talk about school, people, and other important "life" issues.</p> <p>I used to spend more time with my family - going to the zoo, movies, the pool or playing games together. But now I spend more time with friends - texting, on social websites, going over to their houses, and going places with them</p>	<p>I used to play on the playground, But now I hang out by the cafeteria.</p> <p>I used to spend more time with my family. But now, I spend more time with my friends.</p>

This is just an example, these are 2 Stanzas just for social effects. You will need to add 2 stanzas each for political and economic changes - **for a total of 6.**

And of course, the topic is what Political, Social, and Economic impacts the foreigners had on Hawaii.....