

**MR. WONG'S FORMATIVE ASSESSMENT:
MAKING A DIFFERENCE IN HISTORY: PAST AND PRESENT**

Standard 3: History: HISTORY OF THE HAWAIIAN KINGDOM-Understand important historical events in the history of the Hawaii Kingdom

7HHK.3.2: Describe the effects of unification on the Hawaiian islands (including establishment of monarchy, peaceful rule of Kamehameha, Mamala Hoe Kanawai, organization of government and rebuilding of resources.)

Description of Assessment (“I Made a Difference” booklet)

Students who were proficient on their Kamehameha Commemorative Plaque will now need to show and document how they made a difference in their community. Students will need to complete an organizer of how they will make a difference. Next, they will then need to implement their plan and then document their actions using pictures or get a letter from the recipient of how the student helped. Finally, students will create a “I Made a Difference” booklet, documenting their entire learning experiences.

Part 2 Directions for Advanced Level (Must complete and be “Proficient” in Part 1):

1. Look through the list below and come up with an idea of how you can make a difference.
 - a. Unification:** bringing people together for a cause/reason
 - b. Righting past wrongs:** repairing/fixing something (a past friendship, something you need to make right, a confession to someone about something you did, etc..)
 - c. Rebuilding:** fixing or cleaning up a particular place
 - d. Improving the School:** how to improve some part of the school (school government, the grounds, the classrooms)
 - e. Conservation:** How you can help the school, home, or community conserve energy or resources. Create a plan and implement it.
2. Complete the organizer of how you will make a difference and get teacher/parent approval.
3. Implement your ideas and make sure to document them (evidence that you did it).
4. Create the “I Made a Difference” booklet, by following the format below.

Who is your
service
learning
helping?

Picture

Page 1

What was
your service
learning
about?

Picture

Page 2

When did
your service
learning take
place?

Picture

Page 3

Where did
your service
learning take
place?

Picture

Page 4

Why did
your service
learning
make a
difference?

Picture

Page 5

How is your
service
learning
connected with
Kamehameha's
actions?

Picture

Page 6

** this does not have to be a huge activity, just one that you can show makes a difference!

Name _____ Core ____

Date _____

Graphic Organizer for "I Made a Difference" booklet

Type of Project (select from the choices on previous page)

- Unification**
- Righting past wrongs**
- Rebuilding**
- Improving the School**
- Conservation**

Description (what are you planning to do?)

What steps will you need to take to complete this?

- 1.
- 2.
- 3.
- 4.
- 5.

Who is your service learning helping?

How is this similar to Kamehameha's actions?

Name _____ Core ____
Date _____