

KUPONO SUMMATIVE: MAKING A DIFFERENCE IN HISTORY: PAST AND PRESENT

Standard 3: History: HISTORY OF THE HAWAIIAN KINGDOM-Understand important historical events in the history of the Hawaii Kingdom

7HHK.3.2: Describe the effects of unification on the Hawaiian islands (including establishment of monarchy, peaceful rule of Kamehameha, Mamala Hoe Kanawai, organization of government and rebuilding of resources.)

Description of Assessment

The summative, “Making a Difference in History: Past and Present” will be in 2 parts. For Part 1, which will be considered Proficient, students will create a memorial award for Kamehameha I.

- The award will explain how Kamehameha I made a difference as he unified the islands.
- Students will write a summary of effects of what he did as a leader.

For Part 2, which will be considered Advanced, students will need to show and document how they made a difference in their community.

- Students will need to complete an organizer of how they will made a difference
- Get approval from teacher and from parent/guardian at home
- Complete and document their actions (show proof) using pictures or a letter from the recipient(s) of how the student helped.
- Finally, students will have to complete the Make a Difference Reflection sheet, which includes connections of their contributions to Kamehameha’s contributions.

Advanced	Proficient	Partially Proficient	Novice
Student able to do proficient and Show and explain how he/she made a difference in the community and make a connection between this and the effects of Kamehameha the Great.	Describe, with detail, the effects of unification on the Hawaiian Islands	Describe, with minimal detail, the effects of unification on the Hawaiian Islands Or Organized with minimal details	Ineffectively describe the effects of unification on the Hawaiian Islands

Part 1 Directions for Proficient Level:

1. Look through your reading materials and notes to help you determine which effects Kamehameha I had.
2. Create a plaque with Kamehameha’s picture and explain how he made a difference.
3. Use the skills learned in Language Arts to write a summary of how Kamehameha made a difference. (Use a Power # Statement to start off your summary)

Part 2 Directions for Advanced Level (Must complete and be “Proficient” in Part 1):

1. Look through the list below and come up with an idea of how you can make a difference.
2. Complete the organizer of how you will make a difference and get teacher/parent approval.
3. Implement your ideas and make sure to document them (evidence that you did it).
4. Complete the reflection sheet and attach any documents of your actions to it.

Which Way Will You Make a Difference?

- 1. Unification:** bringing people together for a cause/reason (may need to be put together with one of the following choices below)
- 2. Righting past wrongs:** repairing/fixing something (a past friendship, something you need to make right, a confession to someone about something you did, etc..)
- 3. Rebuilding:** fixing or cleaning up a particular place.
- 4. Improving the School:** how to improve some part of the school (school government, the grounds, the classrooms, etc.)

**** this does not have to be a huge activity, just one that you can show makes a difference!
We do not intend this to be an effort that is costly as well.**

Kupono 7 Make a Difference Project Rubric

Advanced	Proficient	Partially Proficient	Novice
Student project complete with evidence. Project made a difference. Time and effort is evident. Reflection is fully answered and connection to Kamehameha is clear and well explained.	Student project complete with evidence. Project made a clear difference. Some time and effort was undertaken. Reflection complete, connection to Kamehameha I is clear.	Student project complete with evidence. Project did not make as big of a difference, more could have been done. Reflection is not complete or shows little thought. Connection to Kamehameha is weak or does not make sense.	Student project incomplete, evidence and/or reflection is missing or incomplete.

Important Due Dates:

“Kamehameha Commemorative Plaque” Due: _____

“Make a Difference” Parent Approval Due: _____

“Make a Difference” Final Project Due: _____

Name _____ Core _____

Date _____

Graphic Organizer for the Advanced
"Making a Difference"

Type of Project (select from the choices on previous page)	
Description (what are you planning to do?)	When are you planning to complete this? Give specific dates!!! _____
What steps will you need to take to complete this? (materials & supplies, transportation, other people's assistance, etc) 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	
How will you document or show proof of you completing this?	
How is this similar to Kamehameha's actions?	

Parent Approval _____ Signature _____ Date _____ Teacher Approval _____ Initials _____ Date _____

Name _____ Core _____

Date _____

Make a Difference Reflection

Congratulations on making a difference!!! In order to receive the Advanced grade, you must complete the following reflection sheet.

1. How did you Make a Difference? _____

2. What evidence do you have to support your project? _____

(Attach to any evidence to this reflection)

3. How does it make you feel knowing you have made a difference? _____

4. What were the difficult parts of completing your project? _____

5. What follow up activity or activities can you do to continue to make a difference? _____

6. What connection(s) does your making a difference have with the effects of Kamehameha I? _____
